Faculty Course Redesign Poster Presentation and Reception  
Wednesday, August 19, 2015  
University Center Anchor Ballroom Lobby, 5pm to 6pm  
(in conjunction with the Fall 2015 Islander Forum)

College of Science and Engineering

So You Think You Can Grow Fish? Show Me!  
Implementing HIP in Mariculture Techniques (FAMA 5312)  
John Scarpa

HIP: The Calculus Debate: An Example of Higher Impact Practice Used to redesign he Evolution of Mathematical System Course  
Valentina Postelnicu

Using Active Learning In A Non-majors Biology course  
Terri Nicolau

Teaching Calculus I though Applications and Puzzles  
Aubrey Rhoden

A Cooperative Learning Approach to Group Theory, its History and its Applications  
Jordan Alexander

Taking the Dynamics to the Next Level  
Hua Zhang

Teaching the Importance of Writing to Science Majors in the Wetlands & Water Quality Course  
Jeremy L. Conkle

Understanding Stable Isotope Fractionations From Students’ Nails  
Hussain Abdulla

SMTE 1351-Fundamentals of Mathematics II. Enhanced with Experiential Learning Opportunities  
James Dogbey

Fluid Mechanics Balanced by Experiment  
Isaac Kim

Improving Learning through Technical Writing: Redesigning Writing Assignments and Rubrics for the Engineering Project Manager Course  
Ruby Mehrubeoglu

Implementation of a Natural World Approach in Learning Science Infusing High Impact Practice (Intensive Writing) into Science Teaching Education  
Cheri McCollough

College of Liberal Arts

Arguing About Theory  
Michael Sollitto

Tactile Tech: How current Scientific Research Benefits Vocal Pedagogy  
Hope Thacker

It’s HIP to be Published  
Wendy Moore

How the Music Rehearsal Model Translates to the Traditional Classroom HIP: Collaborative Assignment and Projects  
Kenneth Iyescas
Making SparkNotes into a High Input Practice
Kelly Bezio

Shakespeare Un-Scene
Kathryn Santos

Bringing Latin America to South Texas: Researching The Local History of Immigration
HIST 3304: Modern Latin America
Claudia Rueda

The Constitutionality of U.S Border Interior Check Points
Juan Urbano

HIP-Bones: A Approach to a Trombone Warm-Up (Common Intellectual Experience)
Raimundo Morales

Scaffolding the Undergraduate Research Paper
Jason Farr

Collaborative Discourse: Undergraduate Ethnographic Research as a High Impact Practice
Andrea Montalvo Hamid

Merging Theory and Practice: Integrating Team Learning and the Study of Intergovernmental Relations (IGR)
Helen Yu

The Phantom City: Mapping Cultural Memory in Corpus Christi
Dale Pattison

Piloting TV Criticism: Reading/Writing/Rethinking/Narrative Analysis
Ethan Thompson

English 233X Literature & Cognition: Three Cognitive Skills Exercised by Literature
Eric Luttrell

Building Better Citizens Through Service Learning
Jeff Dillard

Creating a more Integrated Experience between Coursework in First Year Composition for Second Language Writers and First Year Seminar
Stephen Doolan

Holistic HIPs: Integrating Local Environmental Awareness, Community-Engaged Learning, and Student Research in American Environmental History
Jen Brown

Collaborative Work in Lifespan Development: Facilitating Deep Learning
Amanda Foy

2,500 Years of Philosophy: 15 Weeks of Reading Instruction
Glenn Tiller & Chelsie Hawkinson

Intentional Integration: Transforming the First Year Student Experience
Jennifer Bray & Amanda Marquez

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College of Business

HIPs in the College of Business Capstone: Get Nextflixed!
Randall Harris

Writing for Learning: How to Apply Data Mining for Business Intelligence
Joseph Mollick

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College of Nursing

Integrating Clickers into Pharmacology as a High Impact Practice
Amy McClure

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College of Education

Focus Groups: Methodology and Research Strategies
Elsa Gonzalez

EDAD 5304/6304: Introduction to the Principalship
Israel Aguilar

I Wonder: Using a Semester-Long Inquiry Tool with Pre-Service Teachers
Bethanie Pletcher
Improving an Existing High Impact Practice in Two Kinesiology Courses
Liana Webster

Alphabet Soup: Being HIP while using EBP to increase POEMs and DOEs
Mikaela Boham

High Impact Practices in an Online Sport & Exercise Psychology Class
Heather Webb

Communicating Research to the Professional Community: Teaching Effective Poster Design for Academic Conferences
Joshua Watson

Two heads are better than one: Solving movement related problems: collaborating
Toyin Ajisafe

Using Concept Mapping to Promote Diagnosis and Intervention in Counseling Students
Stephen Lenz

Exercise Testing and Prescription Changing a Class, Changing a Professor
Don Melrose

Retention Help: Utilizing Islander Success Advocates in Learning Communities
Jennifer Simpson

First-Year Seminar for Everyone Meeting the Needs of Incoming Students with Significant Credit Hours
Rita Sperry

Student Engagement and Success

Creating Internship Opportunities for Military Veterans
Terri Howe

Core Curriculum

Troublesome Knowledge: Approaching Threshold Concepts in Information Literacy
Melanie McMahon

International Group Placement in First-Year seminar
Erica Garcia

Rethinking First-Year Learning Communities: The Writing Intensive Seminar
Amy Carter